



Upper Elementary/Junior High Teacher (Farmessori/Erdkinder) Job Description

Come work with an amazing team of educators at the oldest Montessori elementary school in Cincinnati. We are a vibrant and supportive community that nurtures the whole child ... and the whole adult! We've been named a top workplace for eight years running.

Job Title:	Farmessori/Erdkinder Teacher
Job status:	Part time 0.65 FTE Hours: 21 hours(Mon 8:05-3:35; Tues-Fri 12:00-4:00)
Reports to:	Assistant Principal
Starting Date:	August 24th, 2026 (Applications will be accepted until the position is filled.)
Salary:	Salary is commensurate with experience, education and credentials, according to the school's established salary schedule for teachers. Bachelor's Degree starting full-time salary is: \$42,500* Master's Degree starting full-time salary is: \$48,500* PhD starting full-time salary is: \$52,000*

**Salary scale is commensurate with years of teaching experience. Teachers will be placed on the scale based on the number of years of classroom teaching experience they have. Salaries increase significantly with more years of experience and annual increases are provided. Additionally, starting at five years of service at Mercy Montessori Center, annual bonuses are awarded.*

I. Purpose: The purpose of the Farmessori/Erdkinder/Garden Teacher is to lead planning and instruction for our 4th-6th grade students in our "Farmessori" curriculum and to co-teach lessons and support the overall programming of our land-based, micro-business program for our junior high learners. This includes work in our gardens, with our chickens, bee hives, and with food preparation.

II. Qualifications and Requirements

- A. **Education Level:** *Required* – Bachelor's degree; *Preferred* Montessori experience
- B. **Experience:** *Preferred* – previous work in a similar position

III. Essential Functions/Skills:

- A. Plan, instruct, and lead all 4th-6th graders lessons aligned with our "Farmessori" curriculum (Earth sustainability, garden/"farm" work, nature-based science)
 - a. 6 classes (all on Mondays) of no more than 15 students in each; 45 minute lessons, multi-age classrooms of 4th-6th graders.
- B. Work with the current JH Erdkinder teacher to co-teach Junior High lessons. (Application of life sciences via our on-campus garden/"farm," sustainability, and conservation.)
 - a. 4 classes (1 each T-F; no more than 15 students in each, multi-age classrooms of 7th and 8th graders with 2 teachers; 90 minute classes)
- C. Support and assist in the teaching of recycling, composting, waste-free, recycling champions efforts.
- D. Implement lessons that support the Montessori method and philosophy.
- E. Observe and monitor students at all times.

- F. Work collaboratively with upper elementary, junior high, and specials teams.
- G. Establish a professional and supportive relationship with students, parents, and colleagues.
- H. Positively instruct students and implement positive classroom management strategies
- I. Meet attendance requirements.
- J. Participate in Erdkinder-related overnight field experiences (field trips) once or twice annually.
- K. Participate in ongoing professional growth and serve on committees or groups as requested.
- L. Maintain and ensure a clean, sanitized classroom/ kitchen space and school environment including outdoor spaces.

IV. Physical Requirements: Constant hand-eye and mind-eye coordination, standing and walking. Repetitive motion with wrists, hands and fingers. Frequent bending, carrying, hearing, lifting and stooping. Ability to travel to any and all places where student activities and instruction take place. This may involve several minutes of walking from one part of the campus to the other. In some instances, such as emergencies, this may need to be done at a rapid pace. Access to various locations within the building, may involve climbing stairs or ramps, opening doors, and negotiating around furniture and tight spaces. Must be able to communicate and demonstrate basic competence (with training provided) in health care, especially in the care of diabetes, asthma and allergies.

V. Other Requirements: Excellent written and oral communication skills. Ability to work with computers for word processing, spreadsheets, data skills.

VI. Working Conditions: Job requires ability to sit and or stand for long periods of time as well as running, stooping and squatting. Possible exposure to communicable diseases, blood, bodily tissue and fluids. Work is conducted in a controlled comfortable indoor environment and typically ranging weather in outdoor environment. Exposure to chemicals and fumes is a possibility.

VII. Other Skills: Kindness, respect of others, willingness to help out with other school tasks as needed - the children's needs come first

Note: The above statements are intended to describe the general nature and level of work performed by a person in this position. They are not construed as an exhaustive list of all duties that may be performed in this position. Nothing in this job description restricts management's right to assign or reassign duties and responsibilities at any time.

HOW TO APPLY:

Please submit a resume, cover letter, statement of educational philosophy, and three professional references to Kristin Weiss: kweiss@mercymontessori.org

Mercy Montessori is an equal opportunity employer. We celebrate diversity and are committed to creating an inclusive environment for all employees. Learn more [here](#).

Find out more about our school at www.mercymontessori.org

